



Malundo
Pre & Primary School



SCHOOL PROJECT PROPOSAL

A Call for Donar fund

Proposal for a Private Pre and Primary School for Underprivileged Children at Kamala Bangwe ward, in the Municipal of Kigoma Tanzania, under the management of the Christianity, Islamic & Bahai Faith.

PROJECT INFORMATION

Country/Region	Kigoma Region - Tanzania, East Africa
Name of project	Malundo Pre & Primary School
Project details	Malundo Pre and Primary School P.O.Box 1184 Kigoma – Tanzania School Registration..... School Account..... Account name : Malundo Pre and Primary School Bank Name CRDB Bank SWIFT Code CORUTZTZ Email: ngazig100@yahoo.co.uk
Contact person at organization	Name: George Richard Ngazi Title: School Project Manager Phone: +255 756563320 (available for call and WhatsApp) Email: ngazig100@yahoo.co.uk
Date of Submission	September 2023
Project number	001
Project duration	2023 – onwards

PROJECT ABSTRACT

Malundo Pre & Primary School is a religious, non-governmental, non-political, non-profit, and faith-based School founded in 2023 for the purpose of serving the religious, social, economic and cultural needs for the Christian, Muslims and Bahai of the region and country, and the larger community of the United Republic of Tanzania.

Based on growing needs of community, this proposal is seeking a grant to construct Pre and Primary School so as to offer educational services to all communities - regardless of their religions (including vulnerable children i.e. orphans, poor and all others in need) in Kigoma, and surrounding regions of the United Republic of Tanzania. The school will be constructed at the area of 2000 sgm , with planning to accommodate approximately 600 pupils, and 50 staff workers from the pre school to grade 7.

The mission of the school is to help underprivileged children excel in education and provide them with best knowledge in ethics, environment and social studies, language studies, science, arts, and technology under an environment that is conducive to learning and developing personality and moral values. The objective is to provide free quality education that will equip underprivileged children and children from low income families, while children from middle income families will be paying little amount so as to make the school to be sustainable after the support that will be provided by the donors. Funding in the amount of the US \$ **361,163** is requested for the construction of the whole school premises.

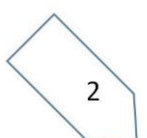
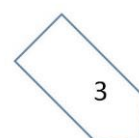
1.0. INTRODUCTION

1.1 Background and Context

Education is widely accepted to be a fundamental resource, both for individuals and Societies. Indeed, in most countries, basic education is nowadays perceived not only as a right, but also as a duty. Governments are typically expected to ensure access to basic education, while citizens are often required by law to attain education up to a certain basic level.

The world went through a great expansion in education over the past two centuries. This can be seen across all quantity measures. Global literacy rates have been climbing over the course of the last two centuries, mainly though increasing rates of enrolment in primary education. Secondary and tertiary educations have also seen drastic growth, with global average years of schooling being much higher nowadays than a hundred years ago. Despite all these worldwide improvements, some countries have been lagging behind, mainly in sub-Saharan Africa, where there are still countries that have literacy rates below 50% among the youth.

Data on the production of education shows that schooling tends to be largely financed with public resources across the globe. Since differences in national expenditure on Education do not well explaining cross-country differences in learning outcomes, the Data suggests that generic policies that increase expenditure on standard inputs, such as the number of teachers, are unlikely to be effective to improve education outcomes. A growing body of empirical research suggests that better education yields



higher individual income and contributes to wards the construction of social capital and long term economic growth. Cross-country estimates of the return to education have found that the highest returns come from primary schooling. The most comprehensive work by George Psacharopoulos finds that the rate of return on primary education to an individual is 26.6%, highlighting the enormous benefits of basic education (Psacharopoulos, George, and Harry Anthony Patrinos*.“Returns to investment in education: a further update. *Education economics* 12, no.2 (2004):111-134).

Nonetheless, disaggregating the results reveals that for less developed countries this is broadly true, but that in the developed world, the returns to higher education tend to be greater than for primary education (Blundell, Richard, Lorraine Dearden, Costas Meghir, and Barbara Sianesi.“*Human capital investment: the returns from education and training to the individual, the firm and the economy.*” Fiscal studies 20, no. 1 (1999): 1 23). This pattern could be explained by the current heterogeneous labour market conditions around the world, in particular, the supply of skilled and unskilled labor.

Therefore, the Ministry of Education, Science and Technology in Tanzania is embarking on a huge programme of educational development to ensure that each child will get the best quality education. There are more than 10 million school-age children who are enrolled, and the number is keeping on increasing. This is a huge resource for Tanzania.

Each of these children is an individual in his or her own right, with feelings, emotions, talents, aspirations and potential which could contribute to national development. Malundo School interest is to join Government efforts to educate all children and youth for the national prosperous future by focusing to marginalized children (I.e. orphans, street children, children from very poor families and children with special needs) in Kigoma region.

1.2. Tanzania and Kigoma Region Overview

Tanzania has an area of 364,900 square miles and according to 2022 census it has a Population of 61,741,120 million, out of which 59,851,347 live in the mainland and 1,889,773 live in Zanzibar.

Kigoma Region is a city and lake port in Kigoma Ujiji district in Tanzania, On the northern shores of Lake Tanganyika and close to the border with Burundi and the democratic of the Congo. it serves as the capital for the surrounding Kigoma region and has a population of 2,470,967 in 2022.

Presently there are 15 primary Schools are operating in Kigoma region. These schools are profit oriented and they are not offering education in charity form. By considering education is a fundamental right for every child, - regardless of his or her religion, background, family status, ethnicity, physical abilities and any other differences; we decided to plan to construct a **Pre and Primary school in**

Kigoma to help marginalized children and children from middle income families to have access to quality education the same as other children from rich families. Moreover, this school shall not be a business oriented, it will be a charity school.

1.3. Life standard of the Community members in the Region of Kigoma

Kigoma is region part of Tanzania, The region is located along side Tanzania border with Congo and Burundi. Historically, in around 1990 – 2000 the region had received a lot of migrants/refugees from DRC and Burundi due to their civil wars on their countries. The city was characterized by tension in such a way, most of the children were forced to get away from the town for safe education securing.

For those who missed the school become street beggars, pick pocketers, participating in petty activities and involving themselves in different crimes to earn a living or getting income, which endanger their lives and social well being.

Due to this, the management aimed at constructing a nursery, pre and primary school so as to help people of poor, low- and middle-income children have access to quality education. At future we expect to eradicate poverty to these communities since the obtained knowledge, skills and attitude to the graduate children will be used to solve all challenges.

1.5. Statement of the need

The school is owning 2000 sgm of land for the purpose of constructing pre and primary schools for underprivileged school going children who are currently need support from other stakeholders who have ability to do so. The management is planning to construct a school to accommodate about 600 children in Kigoma region. Many children in this region are at a high risk of drop out since they receive poor education, others are not even attending schools due to economical and social challenges, and they cannot support themselves, let alone for quality education. The provision of primary schools with free/little payment quality education will sustain the school effort, reduce the risk of drop out, enable the children achieve improvements in their lives and open more opportunities for other unfortunate children in the future. The **US \$ 361,163** requested will provide 2 classrooms, dormitories, Dining, Computer lab, houses, and preparation of school environment to accommodate 600 underprivileged children.

2.0. PROJECT DESCRIPTIONS

2.1. Goals

The goal of constructing schools for the underprivileged children of the Kigoma region and others is to enable them to complete their primary education to have sustainable living after graduating.

2.2.1. General Objectives

- i. Providing better educational facilities and conducive learning environment and free education to underprivileged children in Tanzania, particularly in Kigoma region.
- ii. To improve the quality of education in by providing quality education that will prepare them for secondary education
- iii. To increase the achievement level of the students/pupils and teachers helping underprivileged children to achieve better improvements in their lives to enable them contribute to the total development of their families and the nation as a whole.

2.2.2. Specific objectives

- i. Create learning opportunity for all school age children,
- ii. Increase children's school enrolment rate in Kigoma Region
- iii. Decrease the school drop-out rate in Kigoma region
- iv. Promote a higher literary rate in Kigoma region
- v. Empower the community through education and minimize gender disparity in the stipulation of basic education, by working on affirmative action with the community.
- vi. Build the spirit of community service and good citizenship among future generations.

- vii. Promote Personal Integrity, Multi-cultural awareness and tolerance through education

2.3.Project benefits

Beneficiaries

- ❖ The Project will directly benefit many children from vulnerable families in Kigoma region and the surrounding regions.
- ❖ It will benefit the school teachers and other workers to work efficiently and motivate them to work harder for greater achievements as instructed and guided by the laws of Tanzania..

Social Benefits

- ❖ The construction of this School in Kigoma region will increase the learning performance levels of pupils.
- ❖ This will ultimately, along with other factors such as the effective educational system, a presence of competent teachers, and the availability of appropriate learning materials, will increase the literacy rate of pupils who can contribute to socio-economic development of society, while observing Social guidelines and principles.
- ❖ The project will help in curving down school drop-outs. New school will also provide better working environment for teachers and other workers who will be employed, making them more effective in educating their pupils.
- ❖ Presence of this school will help to reduce street children and beggars, reducing crimes such as prostitution and robbery, and preparing good future generation.

3. BUILDING REQUIREMENTS

Building Requirements for Malundo school

- ☐ 3 Modern Classrooms
- ☐ 1 Boys and 1 girls dormitories
- ☐ 1 computer lab
- ☐ Dining Hall
- ☐ Administration Block
- ☐ Sports grounds (Football, Volleyball and Basket Ball)
- ☐ Parade ground
- ☐ 2 toilets and 2 bathrooms
- ☐ 2 School bus
- ☐ One executive house with two apartments
- ☐ Water well and tank for collecting rain water
- ☐ School garden, Parking, security or entrance and School fence

4. PROJECT TIMELINE

s/n	Activities	Month	Remark
01	Acquisition of land	June 2022	Acquired
02	Submit Project Proposal	September 2023	
03	Expected grant notification	November 2023	
04	Procurement of building materials	December 2023	
05	Construction of buildings begins	December 2023	
06	Completion of buildings	March 2024	
07	School registration completion	March 2024	
08	School advertisements and preparation to start	March 2024	
09	Enrolment of students	April 2024	
10	Recruitment of teachers	April 2024	

11	Classes begin	April 2024	
12	Evaluation and report	September 2024	

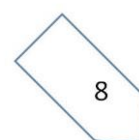
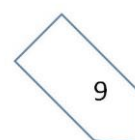
5.0.JUSTIFICATION OF THE PROJECT

The right to education as reflected in Article 26 of the Universal Declaration of Human Rights (UDHR). The Constitution mandates free and compulsory primary education Tanzania, but a lack of resources and education infrastructure has made implementation difficult, especially to the societies in Kigoma region. Although, we acknowledge that the Tanzanian government has made good. investments in education, providing public school education for all children through secondary school, training more qualified teachers and an established curriculum. However, despite all the progress made, the Tanzanian government still has a long way to meet the global standards in education, economic development and sustainability. Its growth is outpacing the infrastructure. Communities suffer from overcrowding, poor sanitation, low wages and high unemployment, which give reasons to many young Tanzanians to drop out of school and travel abroad through the Back-way to seek for education and job opportunities in Europe. Unfortunately, some of them do not survive the journey.

Currently, there are too many overcrowded classrooms, especially in rural areas, a shortage of school furniture, and learning materials which are hindering the effective delivery of basic education in those areas. As literacy, international languages such as English, Information Communication Technology (ICT) and education levels increase in the population the demand for better-quality learning environments becomes necessary. These are the reasons why the management wish to seek financial assistance from Individual (s), non-profit organizations (NGOs), Philanthropist, ordinary and friends from in and outside Tanzania to implement the proposed construction also seeking sponsorship of some of students who are highly comes from the most poorest families..

6.0.PROJECT MANAGEMENT

The school management will manage and coordinate the entire project. This will be done by hiring an experienced local construction manager to supervise the construction crew along with other stakeholders at the Ministry of Education, Science and Technology (MoEST), who will be responsible for the implementation of the project. The project coordinators will be reporting to the school office in our headquarters in Kigoma region, where a centrally compiled report would be sent to donors and stakeholders by the project manager.



7.0.PROJECT MONITORING AND EVALUATION

A variety of formal and informal Monitoring and Evaluation mechanisms will be central to ensuring the appropriate delivery of effective and sustainable services. These will include: Multi Indicator Cluster Surveys, class performance surveys, class attendance data, girl-boy retention data and exit surveys.

8.0. PROJECT COST, FUNDING AND OVERALL ACTIVITIES IN GENERAL

8.1. Project costs

S/N	Item	Quality	Unit Cost	Total Amount
			US \$	US \$
01	Classrooms (Additional)	3	14,993	44,979
02	1 Boys and 1 girls dormitory rooms for day resting	2	15,585	31,170
03	Computer lab (with its equipment)	1	34,898	34,898
04	Dining Hall	1	26,986	26,986
05	Administration Block	1	17,209	17,209
06	Sports grounds (Football, Volleyball, and Netball)	1	12,655	12,655
07	2 toilets and 2 bathrooms	4	4,000	12,000
08	Children's outdoor activities	1	3,999	3,999
09	School Furniture	-	-	15,000
10	School vehicles	2	13,095	26,190
11	Emergency power source/generator	1	2,166	2,166
12	Staff houses	2	15,828	31,656
13	Tank for collecting rain water	1	3,332	3,332
14	Water well drilling	1	2,332	2,332
15	Operation costs for one year (Student's breakfast & Staff salary)	1	20,763	20,763
16	Equipment store	1	3,500	3,500
17	Library and resource rooms	1	21,655	21,655
18	Special education rooms	2	21,655	43,310
19	Parking area	1	7,363	7,363
	Total fund Requested			361,163

9.1.Sources of funds

The school is requesting to individual (s), association (s) and other charity organizations to fund this school project. The donor (s) is (are) asked to fund the all total amount requested or to contribute any amount /build any building as indicated in our site plan attached with this project proposal. Any contribution to finish a certain building will be given priority. Also, the school management is ready to allow funder (s) or donor (s) to visit the site and give them mandate to cooperate with the school construction team to see how to go about this project. The school is also welcome any body, organization who wishing to sponsor some of the students to attain and fulfil their dreams and God will bless you.

Cost for sponsoring a student per year.

Fee per annum	Stationaries & Uniform	Food, school tour,	Total
\$ 350	\$ 250	\$ 650	\$ 1250

9.2. Curriculum

The opening and closing of the school will be depending on the government calendar for both private and public schools. Also, the school will be following the Tanzania's national Curriculum prepared by The Ministry of Education, Science and Technology, where by Preschool subjects, plus primary subjects such as Mathematics, English language, Kiswahili Language, Social Studies, Civic and Moral Education, Health care and Environment, and Science and technology, shall be taught.

9.3.The school subdivisions and departments.

The school shall be subdivided into two sections namely, Early Childhood Section (Nursery, Pre-primary and primary 1 & 2 classes), mid and Upper Primary school (primary 3 to 7 classes). Each section shall have its own head, while all of them will be under the school Manager. On another hand, the school is going to have different departments in accordance with subjects to be taught in the school which namely; Languages (comprising English and Kiswahili languages), Science, Technology and ICT, Mathematics, Social studies, Environmental, Sports and games, and Guidance and counselling departments

10. SUSTAINABILITY OF THE PROJECT

The school will continue to work with the Ministry of Education, Science and Technology (MoEST), and other stake holder to build on this capacity while also working closely with international development partners working on educational programs in Tanzania. The school will develop a Memorandum of Understanding with the Ministry of Education, which will clarify each partner's roles and responsibilities both short and long term. The school will also work with residents in Kigoma to develop the capacity of individuals to play an active role in governance and delivery of education in the schools. Parents Association (PA) will be formed to cooperate with the organization to ensure the school's future sustainability.

Presented by Management

Malundo Nursery, Pre & Primary School

20th September 2023

ANNEX 1. CURRENT SCHOOL PHOTO



